

## ACT TEST-PREP WORKSHOP FEATURES and BENEFITS

In view of the added importance being placed on ACT scores in determining admissions and merit scholarship eligibility, I am prompted to share with you and others how my workshops are designed. You are urged to compare these features and benefits with those offered by other test-prep workshops or by other sources, and are urged to advise your students and parents accordingly.

### **Students' Benefits:** Grades 9-12.

- Will learn how GPA and ACT scores correlate, i.e., their cross-predictability.
- Will learn the GPA and ACT standards for all four-year colleges in Michigan.
- Will learn the importance of “leverage” in admissions and in the scholarship search.
- If applicable, will learn a proven self-help method for identifying and coping with test anxiety.
- Will learn ACT test taking strategies for the four subtests and for the essay.
- Will take a full-length, authentic, strictly timed, ACT with Writing practice test and essay.
- Will get their test results at the end of the workshop.
- Will learn a critical “self-help” four-step strategy to further improve their practice or real ACT scores. It copies the traditional classroom method of correcting and understanding one’s test mistakes. The four steps include marking their answers in the test booklet, transferring their wrong answers from the answer sheets to the test booklet, identifying the reason(s) for each wrong answer, and seeking an expert’s (teacher, tutor, etc.) help if they are unable to pinpoint the reason(s). After the four steps are completed, the student should take another practice ACT on his/her own making sure it is strictly timed, then scored. The six most common mistakes are: too slow, too fast, too careless, too tired, too stressed, or lacks content knowledge (especially math). *This self-help strategy usually takes an additional 4-6 hours and works remarkably well for those students, regardless of GPA, who follow through. It is common for students using this method to see a 4-8 point improvement between their practice and “real” ACT test scores..*
- Most importantly, I have found the vast majority of these students are willing to take charge.

### **Parents' Benefits:**

- Will receive prompt email confirmation when we receive their student’s registration fee and form.
- Will receive within two days an email notification of their student’s practice test scores and essay score, and a summary of the goals of the workshop. The student’s self-help method for further improving scores is emphasized, as is the role parents are urged to play.

### **Host Schools' Benefits:**

- The Counseling Office will receive a detailed spreadsheet of the practice test and essay scores for all students attending the workshop. Counselors tell me this information is very useful.
- The Counseling Office will receive \$5 for every student attending the workshop.

**Cost:** \$50. From this \$50, \$5 is paid to the host school’s Counseling Office for every student participating in the workshop. \$40 covers the overhead expenses and I keep the remaining \$5.

Though I realize you may already have a supply of workshop flyers, I am attaching another one just in case. I invite you to contact me at your convenience if you have any questions about my workshops or about hosting a workshop.

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